

Detroit STRIVES

Professional Development

May 6, 2021



College Access

Post Graduation Plans/Underclassmen Checklist



Agenda

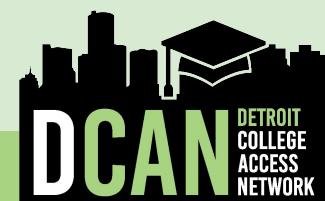
- I. Tis the Season
- II. Post Graduation Plans
- III. Underclassmen Checklist
- IV. DCAN Updates (Summer Bridge/Melt)
- V. Summer Prep
- VI. Questions



Reflection

What are your schools/organizations
current priorities?

What are your biggest concerns for the
Class of 2021?



Tis' The Season

We are a month out from most schools completion period for seniors.

The primary focus is getting seniors through to graduation. This is prime time to identify your internal team and external stakeholders to support you with given transitioning students what they need while not forgetting about underclassmen.



Tis the Season

You may potentially need to divide and conquer amongst those identified.

- Senior completion efforts
- Senior transition efforts
- Students missing in action
- Junior Preparation/advising
- Freshmen/Sophomore readiness activities

Reflection

What do you normally do with
underclassmen students after seniors
graduate?

Post Graduation Plans

Post Graduation Plans

Every graduating student (12th AND 8th grade) should have a graduation plan.

The plan is not only for you to capture information to assess outcomes for the transitioning class but also to determine your planning and programmatic efforts for next year.

Post Graduation Plans

Plans can help identify and support the following:

- What students are planning to do
- # of students completed necessary steps
- # of students that didn't complete steps
- # top feeders/ program/ career interest
- Programming and outcomes by student plans
- Provide insight to students on info that may have been missed
- Shifting program initiatives for the new yr.
- Where to start tracking w/ upcoming class

Post Graduation Plans

Info to collect:

- Student info (e.g. name, email, mobile phone)
- Where did they apply
- School/program/job selected if any
- Steps needed to complete

Your input

- Contact numbers/site for school/program/job
- Alternative plan/Where to go if they haven't completed
- Words of encouragement

Post Graduation Plans

How to capture data for post graduation plans:

- One-one-on advising appointments
- Exit interviews at diploma pick-ups
- Surveys completed by students
- Surveys completed by staff in one-on-one sessions
- Checklist submissions (eg. admitted letters, FAFSA completion, etc)

Post Graduation Plans

How to deliver for post graduation plans:

- One-one-on advising appointments
- Exit interviews at diploma pick-ups
- Handout with individual plans
 - Pivot table dashboards
 - Mail-merge
- Emails

Setting the Tone Early

Underclassmen Checklist

Underclassmen Checklist

9th grade:

- Understanding the transcript and cumulative GPAs
- Post graduation pathway options/explanations
- Extracurricular activities available

Underclassmen Checklist

10th grade:

- Value of SAT and using prep tools to improve test scores
- Careers and Credentials needed to obtain careers (e.g degrees, certifications, licenses)
- Extracurricular activities/building your resume

Underclassmen Checklist

11th grade:

- College list and starting college board opportunity scholarship
- FSAID/FAFSA application knowledge
- Reviewing checklist of things that are needed for applications/enrollment/recruitment



DCAN Updates



DCAN Updates

- **Summer Melt:** Supporting Class of 2021 with determining or completing steps for enrollment in the fall
- **Summer Bridge:** Agnostic Bridge program for Detroit Students attending WSU, OU, and HFC.
- **Strategy Institute:** August 16-19th (Monday-Thursday)



Summer Prep



Summer Prep

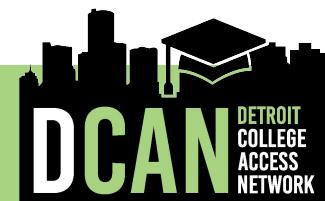
We are supporting students this summer:

We are asking you to collect student information so that we can reach out to them over the summer for support no matter where they are in the process or what they want to do.

We would need students name, email (not school email), and phone number. We will send them resources and reach out to them for advising and workshops



Questions??



Break



STARTING AT 11A

Financial Aid

Financial Plan Seniors/Financial Education Underclassmen

May 6, 2021



Agenda

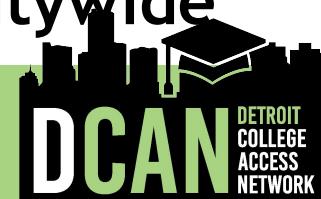
- I. Citywide FAFSA Progress
- II. Bottom Line Determination
- III. Making a Financial Plan
- IV. Underclassmen: Financial Education
- V. Juniors: Starting the Process
- VI. Questions



FAFSA Progress

- Current Percentage: 48.46% (56.45% in 2020)
 - Detroit Senior Count: 5364
 - Students in MISSG: 4356
- Completed Apps MISSG 5/3: 2111 (up 675 4/1)
- Completed Apps Feds 4/26: 2223 (up 145 4/1)
 - # of students to match last yr: 913
 - January 4th: 543 apps completed

36 Applications completed in the last week citywide

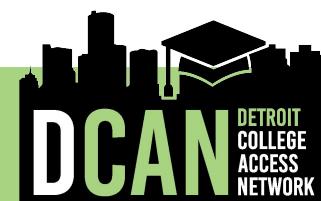


Bottom Line Determination

Bottom Line Determination

Even though the student does not have a gap
and/or have created a financial plan for
their top choice school...

COMPLETE THE FINANCIAL AID PROCESS
FOR EVERY SCHOOL
THE STUDENT HAS APPLIED TO!!!!



Bottom Line/Financial Planning

Bottom Line

- Of the awards that will be accepted... what is the projected bottom-line for the semester, each year for the anticipated 4-6 years.
- Once the bottom-line is determine for all 8-12 semester, how will you cover the balance (where there is one)?
- Is there money being left behind (e.g. didn't plan to accept the loan)?
- What resources and/or options are available at the institution (e.g. payment plan, institutional loan, scholarships)

Financial Planning

- Is this a “reasonable” plan? If the student is considering to work, will they have to work too many hours where they can’t focus on their studies?
- If the parent is willing to take a loan are they ready for a 4-6 year commitment of doing such?
- Take into account tuition increases of 2-9% annually that may not always be covered by financial aid?
- Does the school have the resources to support a change of circumstances (e.g. loss of household income, increase of # in college, etc)

Financial Planning

- If the student/family will incur a lot of debt, will the anticipated career field of interest be able to cover that debt? Is there loan forgiveness? If so what are the requirements?

Student must be prepared to be responsible for the financial obligations of the choice made... life happens, relationships get severed, can they/will they be able to manage the full responsibility of that commitment if their financial support (e.g. parent) is not longer invested?



Underclassmen: Financial Education



Financial Education

Younger student financial education (8th grade and under):

Baseline literacy and understanding the concepts of money

- Budget games/activities (e.g. Reality store)
- Using college specifically; Cost of college and determining how much it cost based off scholarships.
(e.g. if this school cost 25K and you were given a 10K scholarship for xyz, how much do you still have to pay)
- Open dialogue of the different ways you can get money for college

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- Open dialogue of the different ways you can get money for college (e.g scholarships, school, city, state, federal)

Financial Education

9th grade financial education:

- Why do we go to college from an economic standpoint (e.g. higher paying jobs require higher credentials)
- The cost of each pathway and what income source it opens; what the cost includes and how to find it on school/program websites
- How to align yourself and build your resume to get others to want to pay for your education
- Scholarships they currently qualify for (e.g. promise, TIP, etc)

Financial Education

10th grade financial education:

- The heart of scholarships: Different types, what they require, what they expect, how to get, how to maintain
- Value of building relationships, resume, credentials to use as leverage to get money for school
- College research from a financial perspective; how much it cost, do they have money to award, what does it take to get the money being offered
- Practice essay writing and storytelling as it relates to scholarships and admissions applications



Financial Education

11th grade financial education:

- Making a financial decision as it relates to school as part of their determination process
- Writing essays: the value of practice and having fundamental essays on hand for your senior year
- What are the different type of applications, what things are required, what is needed from parents (eg. walkthrough FAFSA, what is CSS profile, etc)
- What is bottom line determination and financial planning; scenarios of how read an award letter

Juniors Starting the Process



Financial Education

Once students graduate, this is a prime time to have juniors do the following:

- Learn about AND complete their FSAID
- Talking to parents and clearing any concerns as it relates to FAFSA completion (e.g. dates, what's needed, what its for, etc)
- Have students look at an application going through the questions and what they are.
- Creating their college list with school codes to be added to the FAFSA when the time comes



Questions??

